

#### **1.4. Feedback System:**

**1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

Supporting Documents as SOP:

- 1) Action Taken Report on Feedback Analysis



## ACADEMIC YEAR: 2022-2023

### Action Taken Report

#### Feedback from stake holder

The institute has structured mechanism to obtain feedback from internal and external stakeholders through various programs. The line of action and action taken is reported below based on suggestions collected from various stakeholders.

#### 1. Feedback from Alumni

##### Recommendations from alumni

The alumni have given a feedback that to improve academic performance more focus on practices to exposures industrial environment during course and also improve their communication skill and confidence some programs should be carried out

##### Line of Action

1. Planning of industry visit and guest lectures
2. Planning of conduction of skill enhancement program to students

#### 2. Feedback from Employer:

##### Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

##### Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.



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### 3. Feedback from Students:

#### Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

#### Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

### 4. Feedback from Teacher:

#### Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

#### Line of Action:

1. Planning of workshops and training sessions
2. Skill improvement training sessions and internship program



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## ACADEMIC YEAR: 2022 -2023

### Closure Report

#### Feedback from stake holder

The institute has structured mechanism to obtain feedback from internal and external stakeholders through various programs. The line of action and action taken is reported below based on suggestions collected from various stakeholders.

#### 1 Feedback from Alumni

##### Recommendations from alumni

The alumni have given a feedback that to improve academic performance more focus on practices to exposures industrial environment during course and also improve their communication skill and confidence some programs should be carried out

##### Line of Action

1. Planning of industry visit and guest lectures
- 2 Planning of conduction of skill enhancement program to students

##### Action Taken

1. Industrial visits organized in all the departments
2. Skill enhancement programs like personality development and employability skills workshop are conducted for students

#### 2 Feedback from Employer :

##### Recommendations from Employer

Employers have given suggestions to encourage students to acquire additional technical skills as per current industry need and achievements beyond academics

##### Line of action:

1. Planning of value added courses
2. Planning to provide knowledge on company specific skills required to students.



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### Action taken :

1. Conducted seminar on Opportunities in Higher Education
2. Conducted The value added courses on Data Science for Engineers and Cloud Computing

### 3. Feedback from Students:

#### Recommendations from Students

Students have given suggestions that curriculum may focus on practice to improve their communication skill, personality development, Self –motivation and also they need hands on technical skill sessions

#### Line of Action:

1. Planning of lectures from Training & Placement cell
2. Planning of counseling sessions
3. Planning of communication and employability skill development program

#### Action Taken:

1. Lectures on Personality Development and Employability Skills Workshop
2. Group Discussion and Personal Interview Preparation session is conducted
3. Conducted FUEL Aptitude Training

### 4. Feedback from Teacher:

#### Recommendations from Teacher

Teachers have given suggestions that more focus may be given to industry requirement technical skills. Some new courses or topics related to soft skill and recent trends in engineering can be included in the curriculum.

#### Line of Action:

1. Motivating teachers to complete MOOC courses
2. Skill improvement training sessions and internship program

#### Action Taken:

1. Faculties completed online NPTEL courses and AICTE Atal programs
2. Faculties have signed MOU with industries and also working on the sponsored projects



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### Feedback on Ambience

#### 1. **General Ambience –**

Action taken -In view of the above point ,the institute has taken required measures to improve the overall ambience including corridors, Garden etc.

#### 2. **College corridors spacious and with sufficient light-**

Action taken - Stakeholders are satisfied with the informative corridors. Also they feel the corridors are spacious and with sufficient light.

#### 3. **college has well established and maintained academic support facilities and physical facilities**

Action taken - Stakeholders agrees that college has well established, equipped and maintained academic support facilities. Our institute has a well maintained library, laboratories, computer facility, sport room as well as a clean and hygienic campus.



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